Der Pro (un	de, title, credits) partment gram	English Language a	and Literature	
Pro (un gra	gram	English Language a		
(un gra		Undergraduate		
Ter	dergraduate, duate)	Ondergraduate		
		Fall, 2024		
Instructor E-mail:		Milana Abbasova P	'nD	
		mabbasova@khazar	r.org	
Pho	one:			
	ssroom/hours	4 hours		
	ice hours	30 hours		
	GL 103 or Cons	sent of the instructor		
	glish			
	mpulsory			
Required textbooks and course materials	'Britain: The Country and its People' by James O'Driscoll, Oxford 2009			
		ted History of Britair	n' by Mc Dowal I on	aman 2006
	 'An Illustrated History of Britain' by Mc Dowal, Longman 2006 'British Civilization' by John Oakland, Routledge 2011 			
		'British Civilization' by John Oakland, Routledge 2011 Internet resources		
Course website	• Internet res	Juices		
Course outline Thi	Course outline This course is focused on social and cultural life of modern Britain. By presentation of the various topics for reading and analysis on history political life and culture, the course enables the students to understand contemporary British society, way of life of the British and their mentality.			ern Britain. By
pre				vsis on history,
pol				
cor				eir mentality.
Course objectives The	a aguna has a d	auble aim. On the a	no hand it was design	ad to introduce
-	The course has a double aim. On the one hand it was designed to introduce the students certain important aspects of British civilization, that is, basic			
	1	0 1	ical, educational and	5
of	Great Britain, i	ts rich linguistic, eth	hnic and religious va	riety, its media
ins	titutions and lin	ks to the internationa	al community. On the	other hand, the
cou	course aims to improve the students' language skills. Prior to the seminars, concise chapters of James O'Driscoll's textbook entitled <i>Britain</i> are to be read to secure that class discussions will be as productive as possible. The discussions involve exercises on the vocabulary and comprehension questions concerning the assigned reading among which you will find various forms of prose texts, poetry, newspaper articles, iconic British			
cor				
rea				
-				
Iea	ture mins, video	reports, documentar	ries, cartoons and char	its.
Learning outcomes Up	on the successfu	l completion of this	course, the students w	ill acquire a
		-		-
	broad knowledge of key historical developments in Britain and have a clear understanding of the sociological phenomena that have shaped contemporary			
	-	d the identity of its peoples. They will also:		
• (Gain a fresh pers	pective on contempo	orary Britain.	
• t	Jnderstand the a	ttitudes and beliefs th	hat shape Britain's cha	aracter.

	Discover the history and cultural background to British society and			
	institutions such as the NHS and the BBC.			
	• Find out about people's daily lives from charts, graphs, and extracts			
	from popular fiction and newspapers.			
	• Use the questions at the end of each chapter to consider what they have			
	read and to make comparisons with their own culture.			
	• Improve their English by using specific vocabulary and reading variety of texts			
	• understand the academic vocabulary associated with the course			
	• explain and 'feel' the UK and the Republic of Ireland with the eyes of each nation forming them.			
Teaching methods	Lecture		+	
	Group discussion		+	
	Experiential exercise		+	
	Case analysis			
	Simulation			
	Course paper			
	Others			
Evaluation	Methods	Date/deadlines	Percentage (%)	
	Midterm Exam		30	
	Case studies		-	
	Class Participation		-	
	Activity		-	
	Assignment and quizzes		15	
	Project		15	
	Presentation/Group Discussion			
	Final Exam		40	
	Others			
	Total		100	
Assessment	 DEAR STUDENT, WELCOME TO BRITISH STUDIES COURSE! The most interesting part of this Syllabus is Assessment part because here you can find answer to such questions like FOR WHAT and HOW you can get your pre-examination points. So, read the following part carefully, please. Class participation and activity. This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topic under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (maximal). Assignment and quizzes 			

		Assignments and quizzes play an important part in y are expected to do all assignments given by the instr your student's book and workbook on time. Besides quizzes during the semester (4 before, and 6 after m you succeed, you can get 10 points (maximal). Presentations During the semester, you will give two presentations the midterm exam) on topics chosen by the instructor you can get 10 points (maximal). All above mentioned makes 30 points maximal. The get at midterm and final exams. (35 points at each re ENJOY BRITISH STUDIES COURSE, DEAR STU ATTEND YOU!	ructor and exercises from , you will write 10 idterm exam). In case s (1 before, and 1 after or. For 2 presentations e rest 70 points you can espectively)
Polic	у	Full-time students are expected to attend all element they are sick or have permission of their School Dea eligible for taking exams students should not miss m course 16 hours, i.e. 8 classes) of the class hours. In expected to be in the classroom ready to work at the students' responsibility to be on time, ready and atter unexcused absence or lack of participation may lead course. Use of cell phones and other electronic device projects during classes are prohibited. All forms of c are strictly banned. The student whose behavior is d instructor or other students will be asked to leave.	an. In general, to be nore than 25% (in this addition, the students are appointed hour. It is the entive. Continuing and to withdrawal from the ces and working on other cheating and plagiarism
		Tentative Schedule	
	Date/Day	Topics	Textbook/Assignments/Re
Week	(tentative)		Textbook/Assignments/Re ading
1 Week		Introduction to the course.Country and people: The four nations	
		• Introduction to the course.	ading 'Britain: The Country and its People' pp. 8-
1		 Introduction to the course. Country and people: The four nations Prehistoric Britain. The Celts. The Roman Britain. 	ading 'Britain: The Country and its People' pp. 8- 14 'Britain: The Country and its People' pp. 15-
1		 Introduction to the course. Country and people: The four nations Prehistoric Britain. The Celts. The Roman Britain. The Germanic invasions: The Anglo-Saxons 	ading 'Britain: The Country and its People' pp. 8- 14 'Britain: The Country and its People' pp. 15- 17 'Britain: The Country and its People' pp. 17-
1 2 3		 Introduction to the course. Country and people: The four nations Prehistoric Britain. The Celts. The Roman Britain. The Germanic invasions: The Anglo-Saxons The Vikings and the Norman conquest The medieval period. The Tudors. 	ading 'Britain: The Country and its People' pp. 8- 14 'Britain: The Country and its People' pp. 15- 17 'Britain: The Country and its People' pp. 17- 19 'Britain: The Country and its People' pp. 20-

		31
7	• Identity: What is Britishness? Other ethn identities. Class, social and everyday cor	
8	• Attitudes: Stereotypes and change multicultural society. Conservatism.	e. A 'Britain: The Country and its People' pp.58- 68
9	• Checking presentations Midterm Examination	
10	 The Monarchy. The role of the Monarch. The Government. The Cabinet. The Minister 	
11	• The Parliament: The party system in Parliament.	'Britain: The Country and its People' pp. 92- 98
12	 Social Institutions in Britain. Educ Religions. Languages in Britain 	cation. 'Britain: The Country and its People' pp. 121- 140
13	The Media in Britain. The two typ national newspaper. The characteristi national press.	
14	 Habits and customs of the British. Foo drink in Britain. Eating habits and atti Shopping and shops. Sports and competition in Britain. importance of sport. 	itudes. and its People' pp. 183- 199

15	Holidays and special occasions in Britain.Students' presentations	'Britain: The Country and its People' pp. 207- 215
16	Final examination	